

BENEFITS OF ENROLLMENT

- ◆ Opportunities for families to participate in decision making about their child's education
- ◆ Classroom instruction furnished by a certified teacher
- ◆ Children assessed on their individual developmental progress
- ◆ Ratio of 1 adult to 10 children
- ◆ Developmental Screenings provided

WV PRE-K

ATTENDANCE POLICY

Enrollment in the WV PRE-K program is voluntary. However, once a child is enrolled, Wayne County Schools' attendance policy will apply. Regular attendance is critical if children are to benefit from the program.

Unfortunately, the number of children who can be enrolled during the initial years of the WV PRE-K program is limited. The enrollment will be on a first come, first serve basis with others being placed on a waiting list.



For more information about Wayne County's WV PRE-K program or to become involved in the WV PRE-K initiative, please contact:

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Huntington, WV 25701
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THE WAYNE COUNTY WV PRE-K PROGRAM 2006-2007 SCHOOL YEAR



- * State Approved Curriculum
- * Kindergarten Transition
- * Breakfast and Lunch Provided

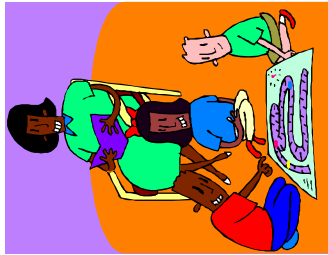
Limited Space Available

Classes will follow
Wayne County School Schedule.

THE WV PRE-K PROGRAM

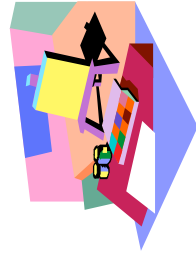
In 2002, the West Virginia Legislature passed legislation guaranteeing access to quality pre-school programs for all four year olds by the 2012-2013 school year. The legislation mandates school districts collaborate with existing early childhood programs to provide these services. In fact, at least 50% of WV PRE-K classrooms must be housed in community settings.

Each year every school district in the state must submit a plan describing how it intends to continue phasing in the WV PRE-K program in their district. The 2006-2007 school year will be Wayne County's fourth year of providing WV PRE-K programming. The district's WV PRE-K program now has thirteen sites located throughout the county.



All early childhood providers in Wayne County are invited to participate in a collaborative planning process that takes place through the course of the year. A needs assessment is conducted annually to assess the current status of services within the county to four year olds and to determine what steps need to be taken to move the district toward full implementation of the WV PRE-K program. The result of the collaborative planning process is an annual plan that outlines program goals and activities and identifies the locations of county WV PRE-K classrooms for the coming year.

Key Components of WV PRE-K



Environments that provide a safe and healthy place for children to learn and grow.



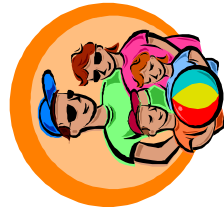
Utilization of a developmentally appropriate curriculum and learning approach based on scientific research about how children learn.



Provide the building blocks for language and early literacy so children are ready to learn to read when they reach school age.



Provide activities designed to support the development of early numeracy skills.



Work cooperatively with families to assure meaningful communication and involvement in their child's program.



Provide linkages through curriculum and activities to promote smooth transitions to kindergarten for children and families.



Provide educational settings inclusive of all children, including children with disabilities.

2006-2007 PRE-K SITES

Playmates Child Care Center of Kenova

Playmates Child Care Center of Lavalette

Bison Playmates Child Development Center

Playmates Child Care Center at Ceredo Elem.

Westmoreland Playmates Child Development Center

Thompson Head Start/Pre-K Program

East Lynn Head Start/Pre-K Program

Kenova Elem. Head Start/Pre-K Program

Bison Center Pre-K Program

Kenova Elem. Pre-K Program

Thompson Pre-K Program

Wayne Elem. Pre-K Program (2 classrooms)

